

Access to course outlines for courses available at Southern Ontario Collegiate

Interested students and/or parents may access individual and more details courses of study and/or individual and more detailed course descriptions from the relevant Ontario Ministry of Education policy documents by contacting the school directly.

Description of Course Coding

The course codes have five characters. The first three characters represent the subject, the fourth character will usually represent the year of secondary school curriculum, and the fifth character designates the destination stream of the course. For example:

ENG4U (ENG) English
 (4) fourth year of secondary school, Grade twelve

(U) university preparation

Designation similarly follows the same paradigm for College courses which will be designated by the letter C. Open courses will be represented with the letter O.

Explanation of Course Coding

Students taking courses in Grades 9 and 10 will be offered two types of courses: academic and applied. Students taking courses in Grades 11 and 12 will be offered courses which focus on one of the following streams: university preparation, university/college preparation, college preparation, or preparation for the workplace.

TYPES OF COURSES

In grades 9 and 10, three types of courses are offered: academic courses, applied courses, and open courses. Academic courses emphasize theory and abstract problems. Applied courses focus on practical applications and concrete examples. Open courses are designed to prepare students for further study in certain subjects and to enrich their education generally.

In grades 11 and 12, **university preparation courses**, include content that is relevant for both university and college programs. These courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for specific university and college programs.

College preparation courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for college programs. The range of courses offered and the content of these courses will allow students to prepare for most college programs and related careers.

Open courses in grades 9 and 10 are offered in all subjects other than those offered as academic and applied. These courses comprise a set of expectations that are suitable for all students at a given grade level. These courses are designed to provide students with a broad educational base that will prepare them for their studies in grades 11 and 12. Open courses in grades 11 and 12 allow students to broaden their knowledge and skills in a particular subject that may or may not be directly related to their postsecondary goals, but that reflects their interests. These courses are appropriate for all students regardless of post-secondary destination. These courses are designed to provide students with a broad educational base and to equip them for active and rewarding participation in society. They are not designed with the specific requirements of university or college programs or the workplace in mind.

For more complete information on these courses and their destinations and limitations, please contact our guidance office.

PROCEDURES FOR STUDENTS WHO FAIL OR WHO DO NOT COMPLETE COURSES

RECOVERY COURSES:

Credit recovery is designed to help students meet the expectations of a course they have completed but for which they received a failing grade. Credit recovery may be offered as part of the regular day school program and will be taught by a qualified teacher. Students may work on recovering more than one credit concurrently through the credit recovery process, and there is no limit to the number of credits a student may recover. A credit (or credits) for a course must be recovered according to the memorandum from the Deputy Minister of Education (June 28, 2006) and in accordance with specified provisions recommended by the Ontario Student Success Commission, as outlined in the policy document, *Growing Success* (2010).

STUDENT TRANSFER OF COURSES (DROP AND ADD)

Students are given one week to select and decide on courses. Transfers between courses are only allowed during this first week. After this time, transfers are made at the discretion of the principal.

TRANSFER COURSES

Transfer courses allow students who alter their post-secondary plans to transfer from one type of course to another in Grades ten, eleven or twelve. These courses are designed to provide the knowledge and skills required to bridge the gap between two courses of different types. In most cases, transfer courses are shorter and more focused than other types of courses, and can be delivered in a variety of ways. The courses will provide partial credits, since they require students to demonstrate achievement of new curriculum expectations. The credits earned will qualify as optional credits towards the diploma requirements. Transfer courses are not remedial instruction to enable students to achieve the curriculum expectations of a course that they have failed to complete successfully; they are designed to adequately prepare students to meet the expectations of a different type of course.

NON-CREDIT COURSES

Tutorial:

Tutorial instruction is available daily during school hours or by appointment to offer students remedial instruction in oral, aural, and written English.

TOEFL Preparation:

This class provides students with instruction in strategies to help students prepare for this test. This class is invaluable to students who are planning on attending university and will be required to achieve a set standard of results or for students who have been unsuccessful in this test in the past.

Practical English:

This course is designed for the student who presents with limited or no language acquisition. The aims and objectives of this class are to provide students with an intensive introduction to practical aspects of the English language, including vocabulary, syntax and the conventions of idioms.

CREDIT COURSES:

<h3>ESL English As a Second Language</h3>
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| ESL AO | <p>ENGLISH AS A SECOND LANGUAGE Level 1, Open
 This course builds on students' previous education and language knowledge to introduce them to the English language and help them adjust to the diversity in their new environment. Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes. They will engage in short conversations using basic English language structures and simple sentence patterns; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.
 Prerequisite: None</p> |
| ESL BO | <p>ENGLISH AS A SECOND LANGUAGE Level 2, Open
 This course expands students' listening, speaking, reading and writing skills in English for everyday and academic purposes. Students will participate in conversations, in structured situations, on a variety of familiar and new topics; read a variety of texts designed or adapted for English language learners; expand their knowledge of English grammatical structures and sentence patterns; and link English sentences to compose paragraphs. The course also supports students' continuing adaptation to the Ontario school system by expanding their knowledge of diversity in their new province and country.
 Prerequisite: ESL AO or equivalent</p> |

- ESL CO ENGLISH AS A SECOND LANGUAGE Level 3, Open
 This course extends students' skills in listening, speaking, reading, and writing in English for a variety of everyday and academic purposes. Students will make short classroom oral presentations; read a variety of adapted and original texts in English; and write using a variety of text forms. As well, students will also expand their academic vocabulary and their study skills to facilitate their transition to the mainstream school program. This course also introduces students to the rights and responsibilities inherent in Canadian citizenship, and to a variety of current Canadian issues.
 Prerequisite: ESL BO or equivalent
- ESL DO ENGLISH AS A SECOND LANGUAGE Level 4, Open
 This course prepares students to use English with increasing fluency and accuracy in classroom and social situations and to participate in Canadian society as informed citizens. Students will develop the oral-presentation, reading, and writing skills required for success in all school subjects. They will extend listening and speaking skills through participation in discussions and seminars; study and interpret a variety of grade-level texts; write narratives, articles, and summaries in English; and respond critically to a variety of print and media texts.
***Successful completion of this credit is a prerequisite for grades 9 and 10 English programs.**
 Prerequisite: ESL CO or equivalent
- ESL EO ENGLISH AS A SECOND LANGUAGE Level 5, Open
 This course provides students with the skills and strategies they need to make the transition to college and university preparation courses in English and other secondary school disciplines. Students will be encouraged to develop independence in a range of academic tasks. They will participate in debates and lead classroom workshops; read and interpret literary works and academic texts; write essays, narratives, and reports; and apply a range of learning strategies and research skills effectively. Students will further develop their ability to respond critically to print and media texts.
**** Successful completion of this credit is a prerequisite for grades 11 and 12 English programs**
 Prerequisite: ESL DO or equivalent

GRADES NINE AND TEN OR FIRST AND SECOND LEVEL
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- GLC20 CAREER STUDIES .5 credit
 This course teaches students how to develop and achieve personal goals for future learning, work, and community involvement. Students will assess their interests, skills, and characteristics and investigate current economic and workplace trends, work opportunities, and ways to search for work. The course explores postsecondary

learning and career options, prepares students for managing work and life transitions, and helps students focus on their goals through the development of a career plan.
Prerequisite: None

- CVH20 CIVICS .5 credit
This course explores what it means to be an informed, participating citizen in a democratic society. Students will learn about the elements of democracy in local, national, and global contexts, about political reactions to social change, and about political decision-making processes in Canada. decision-making processes in Canada. They will explore their own and others' ideas about civics questions and learn how to think critically about public issues and react responsibly to them.
Prerequisite: None
- ENG1D English, Grade 9, Academic
This course is designed to develop the oral communication, reading, writing and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.
Prerequisite: None *where applicable successful completion ESL DO
- ENG 2D English, Grade 10, Academic
This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.
Prerequisite: English Grade 9, Academic or applied.**where applicable successful completion of ESL DO
- ADA 20 Dramatic Arts, Grade 10, Open
This course provides opportunities for students to explore dramatic forms and techniques. Students will explore a variety of dramatic sources from various cultures and representing a range of genres. Students will use the elements of drama in creating and communicating through dramatic works. Students will assume responsibility for decisions made in the creative and collaborative processes and will reflect on their experiences. Prerequisite: None

- HIF10/20D** Individual and Family Living, Grade 9 or 10 Open
 This course explores the challenges faced by all people: how to meet basic needs, how to relate to others, how to manage resources and how to become responsible members of society. Students will acquire knowledge and skills that are needed to make the transition to adulthood. Teachers will instruct students in developing interpersonal, decision-making, and practical skills related to daily life. Students will explore the functioning of families and the diversities found among families and within society.
 Prerequisite: None
- MPM 1D** Principles of Mathematics, Grade 9, Academic
 This course enables students to develop an understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a linear relation. They will also explore relationships that emerge from different measurement of three-dimensional figures and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multi-step problems.
 Prerequisite: None
- MPM 2D** Principles of Mathematics, Grade 10, Academic
 This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems.
 Prerequisite: Mathematics 9
- CGC1P** Issues in Canadian Geography, Grade 9, Applied
 This course focuses on geographic issues that affect Canadians. Students will draw on personal and everyday experiences as they explore a range of issues, including food and water supplies, competing land uses, and interactions with the natural environment, developing their awareness that issues that affect their lives are interconnected with issues in other parts of the world. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate choices related to sustainable living in Canada.
 Prerequisite: None
- CHC2D** Canadian History Since World War 1, Grade 10, Academic

This course explores social, economic, and political developments and events and their impact on the lives of different groups in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on Canadian identity, citizenship and heritage. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914.

Prerequisite: None

SNC1D

Science, Grade 9, Academic

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity. Prerequisite: None

SNC2D

Science, Grade 10, Academic

This course enables students to enhance their understanding of concepts in biology, chemistry, earth and space science, and physics, and of the interrelationships between science, technology, society, and the environment. Students are also given opportunities to further develop their scientific investigation skills. Students will plan and conduct investigations and develop their understanding of scientific theories related to the connections between cells and systems in animals and plants; chemical reactions, with a particular focus on acid-base reactions; forces that affect climate and climate change and the interaction of light and matter. Prerequisite: Science Grade 9 Academic or Applied

PPL2O

Healthy Active Living Education, Grade 10, Open

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Student learning will include the application of movement principles to refine skills; participation in a variety of activities that enhance personal competence, fitness, and health; examination of issues related to healthy sexuality, healthy eating, substance use and abuse; and the use of informed decision-making, conflict resolution, and social skills in making personal choices.

Prerequisite: None

GRADE ELEVEN OR THIRD LEVEL

- BAF3M** Financial Accounting Fundamentals, Grade 11, University/College Preparation
 This course introduces students to the fundamental principles and procedures of accounting. Students will develop financial analysis and decision-making skills that will assist them in future studies and/or career opportunities in business. Students will acquire an understanding of accounting for a service and a merchandising business, computerized accounting, financial analysis, and ethics and current issues in accounting.
 Prerequisite: None
- SPH 3U** PHYSICS, Grade 11, University Preparation
 This course is aimed at introducing students to the basic principles of physics. Learning outcomes include Newton's Law, forces and motion, work and power, electricity and magnetism, waves and sounds, and light and geometric optics.
 Prerequisite: Science, Grade 10, Academic
- SCH 3U** Chemistry, Grade 11, University Preparation
 This course focuses on the concepts and theories that form the basis of modern chemistry. Students will study the behaviors of solids, liquids, gases, and solutions; investigate changes and relationships in chemical systems; and explore how chemistry is used in developing new products and processes that affect our lives and our environment. Emphasis will also be placed on the importance of chemistry in other branches of science.
 Prerequisite: Science, Grade 10, Academic
- SB13U** Biology, Grade 11, University Preparation
 This course furthers students' understanding of the processes involved in biological systems. Students will study cellular functions, genetic continuity, internal systems and regulation, the diversity of living things, and the anatomy, growth, and functions of plants. The course focuses on the theoretical aspects of the topics under study, and helps students refine skills related to scientific investigation.
 Prerequisite: Science, Grade 10, Academic
- HZB 3M** PHILOSOPHY: The Big Questions, Grade 11, University/College preparation
 This course encourages exploration of philosophy's big questions, such as: What is a meaningful life? What separates right from wrong? What constitutes knowledge? What makes something beautiful? What is a just society? Students will develop critical thinking and philosophical reasoning skills as they identify and analyse the responses of philosophers to the big questions and formulate their own response to them. Students will explore the relevance of philosophical questions to society and to their everyday life. They will develop research and inquiry skills as they investigate various topics in philosophy.

Prerequisite: None

ICS3U

Introduction to Computer Science, Grade 11, University Preparation

This course introduces students to computer science. Students will design software independently and as part of a team, using industry-standard programming tools and applying the software development life-cycle model. They will also write and use subprograms within computer programs. Students will develop creative solutions for various types of problems as their understanding of the computing environment grows. They will also explore environmental and ergonomic issues, emerging research in computer science, and global career trends in computer related fields. Prerequisite: None

ENG 3U

English, Grade 11, University Preparation

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse challenging literary texts from various periods, countries, and cultures; as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course.

Prerequisite: English, Grade 10, Academic, **where applicable ESL EO

MCR 3U

Math, Grade 11, University Preparation

This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; investigate inverse functions; and develop facility in determining equivalent algebraic expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Prerequisite: Principles of Mathematics, Grade 10, Academic

CIE3M

The Individual and the Economy, Grade 11, University/College Preparation

This course explores challenges facing Canadian economy as well as the implications of various responses to these challenges. Students will explore the economic role of business, labour, and government, as well as their own role as individual consumers and contributors, and how all of these influence stability and variability in the Canadian economy. Students will apply the concepts of economic thinking and the economic inquiry process, including economic models, to investigate the impact of economic decisions.

Prerequisite: Canadian History Since World War 1, Grade 10, Academic or applied

PPZ30 Health for Life, Grade 11, Open
 This course helps students develop a personalized approach to healthy living. Students will examine the factors that affect their own health and the health of individuals as members of the community. They will learn about the components of the *Vitality* approach to healthy living-an initiative that promotes healthy eating, an active lifestyle, and a positive self-image. Throughout this course, students will develop the skills necessary to take charge of and improve their own health, as well as to encourage others to lead healthy lives.
 Prerequisite: None

BMI3C Marketing: Goods, Services, Events, Grade 11, College Preparation
 This course introduces the fundamental concepts of product marketing, which include the marketing of goods, services, and events. Students will examine how trends, issues, global economic changes, and information technology influence consumer buying habits. Students will engage in marketing research, develop marketing strategies, and produce a marketing plan for a product of their choice.
 Prerequisite: None

<p>GRADE TWELVE OR FOURTH LEVEL</p>
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OLC40 This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test (OSSLT). Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. Students will also maintain and manage a portfolio containing a record of their reading experiences and samples of their writing.
 Eligibility requirement: Students who have been eligible to write the OSSLT at least twice and who have been unsuccessful at least once are eligible to take the course. As of 2004, principals may determine that a student may enroll in the course before he or She has had a second opportunity to take the OSSLT, if it is in the best educational interests of the student. Further, as of 2009, mature students may enroll in the course without having attempted and failed the OSSLT.
 For more information refer to page 20.

SCH4U Chemistry, Grade 12, University Preparation

This course enables students to deepen their understanding of chemistry through the study of organic chemistry, energy changes and rates of reaction, chemical systems and equilibrium, electrochemistry, and atomic and molecular structure. Students will further develop problem-solving and laboratory skills as they investigate chemical processes, at the same time refining their ability to communicate scientific information. Emphasis will be placed on the importance of chemistry in daily life, and on evaluating the impact of chemical technology on the environment.

Prerequisite: Chemistry Grade 11, University Preparation

ICS4U

Computer Science, Grade 12, University Preparation
Preparation

This course enables students to further develop knowledge and skills in computer science. Students will use modular design principles to create complex and fully documented programs, according to industry standards. Student teams will manage a large software development project, from planning through to project review. Students will also analyse algorithms for effectiveness. They will investigate ethical issues in computing and further explore environmental issues, emerging technologies, areas of research in computer science, and careers in the field.

Prerequisite: Introduction to Computer Science, Grade 11,
University preparation

SPH 4U

Physics, Grade 12, University Preparation

This course enables students to deepen their understanding of the concepts and theories of physics. Students will explore further the laws of dynamics and energy transformations, and will investigate electrical, gravitational, and magnetic fields; electromagnetic radiation; and the interface between energy and matter. They will further develop inquiry skills, learning how the interpretation of experimental data can provide indirect evidence to support the development of a scientific model. Students will also consider the impact on society and the environment of technological applications of physics.

Prerequisite: Physics, Grade 11, University Preparation.

SBI4U

Biology, Grade 12, University Preparation

This course provides students with the opportunity for in-depth study of the concepts and processes associated with biological systems. Students will study theory and conduct investigations in the areas of metabolic processes, molecular genetics, homeostasis, evolution, and population dynamics. Emphasis will be placed on achievement of the detailed knowledge and refined skills needed for further study in various branches of the life sciences and related fields.

Prerequisite: Biology, Grade 11, University Preparation

ENG 4C

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using

language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace.

Prerequisite: English, Grade 11, College Preparation

ENG 4U

English, Grade 12, University Preparation

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college or the work place.

Prerequisite: English Grade 11, University Preparation.**where applicable ESL EO

CIA4U

Analysing Current Economic Issues, Grade 12, University Preparation

This course investigates the nature of the competitive global economy and explores how individuals and societies can gain the information they need to make appropriate economic decisions. Students will learn about the principles of microeconomics and macroeconomics, apply economic models and concepts to interpret economic information, assess the validity of statistics, and investigate marketplace dynamics. Students will use economic inquiry and communication skills to analyse current economic issues, make informed judgments, and present their findings.

Prerequisite: Any university or university/college preparation course in Canadian and World studies, English, or social sciences and humanities.

MDM4U

Mathematics of Data Management, Grade 12 University Preparation

This course broadens students' understanding of mathematics as it relates to managing data. Students will apply methods for organizing large amounts of information; solve problems involving probability and statistics; and carry out a culminating project that integrates statistical concepts and skills. Students will also refine their use of mathematical processes necessary for success in senior mathematics. Students planning to enter university programs in business, the social sciences, and the humanities will find this course of particular interest.

Prerequisite: Grade 11. Functions and Relations University Preparation or Functions, Grade 11 University/College Preparation.

MHF4U

Advanced Functions, Grade 12, University Preparation

This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic, and trigonometric functions; develop techniques for combining functions; broaden their understanding of rates of change; and develop facility in applying these concepts and skills. Students will also refine

their use of the mathematical processes necessary for success in senior mathematics. This course is intended both for students taking the Calculus and Vectors course as a prerequisite for a university program and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programs.

Prerequisite: Functions, Grade 11, University Preparation, or Mathematics for College Technology, Grade 12, College Preparation.

MCV4U

Calculus and Vectors, Grade 12, University preparation

This course builds on students' previous experience with functions and their developing understanding of rates of change. Students will solve problems involving geometric and algebraic representations of vectors, and representations of lines and planes in three-dimensional space; broaden their understanding of rates of change to include the derivatives of polynomial, rational, exponential, and sinusoidal functions; and apply these concepts and skills to the modeling of real-world relationships. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended for students who choose to pursue careers in fields such as science, engineering, economics, and some areas of business, including those students who will be required to take a university-level calculus, linear algebra, or physics course.

Note: The new Advanced Functions Course (MHF4U) must be taken prior to or concurrently with Calculus and Vectors (MCV4U).

BAT4M

Financial Accounting Principles, Grade 12, University/College Preparation

This course introduces students to advanced accounting principles that will prepare them for postsecondary studies in business. Students will learn about financial statements for various forms of business ownership and how those statements are interpreted in making business decisions. This course expands students' knowledge of sources of financing, further develops accounting methods for assets and introduces accounting for partnerships and corporations.

Prerequisite: Financial Accounting Fundamentals, Grade 11, University/College Preparation.

BBB4M

International Business Fundamentals, Grade 12, University/College Preparation

This course provides an overview of the importance of international business and trade in the global economy and explores the factors that influence success in international markets. Students will learn about the techniques and strategies associated with marketing distribution, and managing international business effectively. This course prepares students for postsecondary programs in business, including international business, marketing and management.

Prerequisite: None

BOH4M

Business Leadership: Management Fundamentals, Grade 12, University/College Preparation

This course focuses on the development of leadership skills used in managing a successful business. Students will analyse the role of a leader in business, with a focus on decision making, management of group dynamics, workplace stress and conflict, motivation of employees, and planning. Effective business communication skills, ethics, and social responsibility are also emphasized.

Prerequisite: None

LKADU

Mandarin, International Languages Level 4, University Preparation

This course prepares students for university studies in the international language. Students will enhance their ability to use the language with clarity and precision, and will develop the language skills needed to engage in sustained conversations and discussions, understand and evaluate information, read diverse materials for both study and pleasure, and write clearly and effectively. Students will also have opportunities to add to their knowledge of the culture of countries where the language is spoken through the use of community resources and computer technology.

Prerequisite: International Languages, Level 3, University Preparation

CGW4U

World Issues: A Geographic Analysis, Grade 12 University Preparation

This course looks at the global challenge of creating a more sustainable and equitable world. Students will explore a range of issues involving environmental, economic, social and geopolitical interrelationships, and will examine governmental policies related to these issues. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate these complex issues, including their impact on natural and human communities around the world.

Prerequisite: Any university or university/college preparation course in Canadian and world studies, English or social sciences and humanities.

CLN 4U

Canadian and International Law, Grade 12, University Preparation

This course explores a range of contemporary legal issues and how they are addressed in both Canadian and international law when exploring rights and freedoms within the context of topics such as religion, security, cyberspace, immigration, crimes against humanity, and environmental protection. Students will apply the concepts of legal thinking and the legal inquiry process when investigating these issues in Canadian and international contexts, and they will develop legal reasoning skills and an understanding of conflict resolution in the area of international law.

Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities.

HHS 4M

Individuals and Families in a Diverse Society, Grade 12, University/College Preparation

This course applies current theories and research from the disciplines of anthropology, psychology and sociology to the study of individual development, family behavior, intimate and parent-child relationships, and the ways in which families interact within

the diverse Canadian society. Students will learn the interpersonal skills required to contribute to the well-being of families, and the investigative skills required to conduct and evaluate research about individuals and families.

Prerequisite: Any university, university/college, or college preparation course in social sciences and humanities, English, or Canadian and world studies.

More complete outlines of courses of study may be accessed by contacting the school via e-mail or by contacting the course instructors directly. E-mail addresses may be obtained by contacting the school during regular business hours.

ONTARIO SECONDARY SCHOOL DIPLOMA

Students entering Southern Ontario College will comply with the policies and requirements that are set out in the *Ontario Secondary Schools, Grades 9-12: Program and Diploma Requirements, 1999* and/or *Education Policy and Program Update to April 30, 2010*.

18 compulsory credits:

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 credits in English (1 credit per grade)*
- 1 credit in French as a second language
- 3 credits in mathematics (at least 1 in Grade 11 or Grade 12)
- 2 credits in science
- 1 credit in Canadian history
- 1 credit in Canadian geography
- 1 credit in the arts
- 1 credit in health and physical education
- .5 credit in civics
- .5 credit in career studies

Plus one credit from each of the following groups:

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| Group 1: | additional credit in English, or French as a second language**or a Native Language, or social sciences and the humanities, or Canadian and world Studies, or guidance and career education |
| Group 2: | additional credit in health and physical education, or the arts, or business Studies, or French as a second language |
| Group 3: | additional credit in science (grade 11 or 12), or technological education, Or French as a second language***or computer studies |

* A maximum of 3 credits in English as a second language (ESL) or English Literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

** In groups 1,2, and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

Co-operative education programmes and work experience are not offered at Southern Ontario College.

In addition, students must complete:

12 optional credits from available courses

40 hours of community involvement activities

The provincial literacy requirement

Mandatory Forty Hours of Community Involvement

Completion of forty hours of community involvement activities at any time during their years in the secondary school program is mandatory for the Ontario Secondary School Diploma. Community involvement activities may take place in a variety of settings: not-for profit organizations, public sector institutions and informal settings. *The Guidance Department will assist students in selection and placement in order to complete this valuable piece of academic training. This requirement is to be completed outside students' normal instructional hours with appropriate documentation (prior approval in writing and documented and confirmed supervision. Forms will be distributed at orientation.

**Community involvement activities may not begin before enrolment.

Ineligible Activities

The Ministry of Education and Training has developed the following list of activities that may not be chosen as involvement activities. An ineligible activity is an activity that:

- Is a requirement of a class or course in which student is enrolled
- Takes place during the time allotted for the instructional program on a school day. Students' lunch breaks or spare periods are permitted for an eligible activity.
- Takes place in a logging or mining environment, if the student is under sixteen years of age;
- Takes place in a factory, if the student is under fifteen years of age;
- Takes place in a workplace other than a factory, if the student is under fourteen years of age and is not accompanied by an adult;
- Would normally be performed for wages by a person in the workplace;
- Involves the operation of a vehicle, power tools, or scaffolding;
- Involves the administration of any type or form of medication or medical procedure to other persons;
- Involves handling of substances classed as "designated substances" under the Occupational Health and Safety Act;
- Requires the knowledge of a tradesperson whose trade is regulated by the provincial government;

- Involves banking or the handling of securities, or the handling of jewellery, works of art, antiques, or other valuables;
- Consists of duties normally performed in the home or personal recreational activities;
- Involves activities for a court-ordered program.

Eligible Activities:

- Hospitals
- Seniors' homes charities
- Local government (promoting positive environmental awareness)
- Service clubs
- Youth programmes
- Sports/recreation (contributing to the health and well-being of members of the community)
- Fund-raising
- Community events and/or projects
- Environmental projects and or work that supports ethical work of a global nature
- Volunteer work with seniors
- Committee work
- Religious activities
- Arts and culture
- School community service (structured tutoring, mentoring visiting and coaching)
- Theatre groups
- Food banks and/or various meal programmes
- An event or activity designed to be of benefit to the community
- Supporting a not-for-profit agency

Where an event or activity does not clearly fall within the previously stated guiding principles, the parents and student may apply in writing to the Principal who has the discretionary authority to approve or deny such requests. For students from outside Ontario who do not have Ontario credits and who have completed Grade 10,11, or more than grade 11, the principal will determine the number of hours of community involvement required.

Grade Ten Test of Reading and Writing

All students must meet the literacy graduation requirement. Most students meet the requirement by successfully completing the Ontario Secondary School Literacy Test (OSSLT). A curriculum policy document outlining the requirements for the Ontario Secondary School Literacy Course (OLC 4O) was released in 2003. Students who had had two opportunities to take the OSSLT and had failed it at least once were eligible to enroll in OLC4O.

Revisions to this document in 2004 granted principals the discretion to allow a student to enroll in the OLC4O before he or she has had a second opportunity to take the OSSLT, if the principal determines that it is in the best educational interests of the student. Further revisions in August 2009 stipulate that mature students may enroll in the OLC4O without having attempted and failed the OSSLT; clarify that the credit earned for successfully completing the OLC4O may be used to meet the Grade 11 (OLC3O) or the Grade 12

(OLC40) compulsory credit requirement in English; OLC40 may be used as a substitution to meet requirements for compulsory credits.